

**ILLINOIS STATE LIBRARY  
PROJECT NEXT GENERATION (PNG)  
FINAL NARRATIVE & STATISTICAL REPORT: FISCAL YEAR 2008**

**INSTRUCTIONS**

The PNG final narrative and statistical report questions are outlined below. Please answer the questions as completely as possible. The answers to questions can be supplied in a variety of formats as appropriate; for example, full narrative and/or bullets. The goal is that you provide the Illinois State Library with a good snapshot of your PNG program for Fiscal year 2008.

The completed report is due at the Illinois State Library by **August 31, 2008**. Send two copies of the report (plus the appropriate number of copies for other requested information) to:

Project Next Generation  
Illinois State Library  
Gwendolyn Brooks Library  
300 South Second Street, Room 410  
Springfield, Illinois 62701-1796

For questions about this report contact:

<b>NAME</b>	<b>E-MAIL</b>	<b>PHONE</b>
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**PNG SITE INFORMATION**

PNG Library: \_\_\_\_\_

Name of person(s)  
completing the report: \_\_\_\_\_

**PROGRAM ACTIVITIES, ACCOMPLISHMENTS, AND SUCCESSES**

1. Provide an overview/outline of all the PNG activities during the fiscal year.
  - a. Highlight and describe:
    - group projects
    - individual student projects
    - the most significant successes
    - the most significant challenges
  - b. Field trips: If field trips were a part of your program, provide a list of where you went and the focus of the field trip.

**IMPACT**

2. Provide a short narrative about how PNG significantly impacted one student in particular.
3. Describe how the PNG program/activities had a positive influence on the skills, attitudes, and/or behaviors of the PNG students, their families, or both.

**STATISTICS**

Include relevant facts, figures, and appropriate demographic information regarding the PNG students and mentors, including but not limited to:

Semesters

4. How many "semesters" did you conduct during the year? (This varies from site to site; for example, 2 (Fall and Spring), OR 3 ten week sessions, OR 2 (Summer only), etc.
5. How many total sessions/classes did you conduct during the fiscal year? (For example, three 10 week sessions = 30 OR two eight week sessions meeting twice per week = 32)

Students

6. How many total students were enrolled in your PNG program during the year?

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7. How many students were enrolled per "semester?"
8. Did the group of students change from one semester to the next or were most of the same students invited to continue?
9. On the average, how many students attended each session/class?
10. Complete this statistical chart with answers representing the totals for the fiscal year:

INFORMATION	TOTAL
Student age range	
Student school grade range	
Number of students enrolled in public school	
Number of students enrolled in other types of schools (charter, private, parochial)	
Number of students home schooled	

*Mentors*

11. How many total mentors did you employ during the PNG fiscal year?
12. On the average, how many mentors worked with your students per session/class?
13. How many continuing mentors were involved with your PNG program? How many years have they been involved with the program?
14. How many new mentors were involved with PNG this fiscal year? What were the most significant challenges for new mentors?

**CURRICULUM**

15. Did you use/adapt the "standard" curriculum that is available on the PNG mentor site?  

Yes                       No
16. Describe any new curriculum ideas and/or projects that you have implemented. Identify both the strengths and weaknesses of those ideas/projects.  
  
 Please submit to Bob Long ([rlong@ilsos.net](mailto:rlong@ilsos.net)) an electronic version (Word document attachment) of any new curriculum ideas and projects that were utilized in your PNG program for posting on the PNG mentor website.
17. If available, please submit two copies of your PNG calendar, curriculum outline, and/or syllabus for each "semester's" offerings. (These will be shared with new sites and new mentors!)

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**RECRUITING**

18. Briefly describe your techniques for recruiting students. In particular, how do you work with the schools and/or other agencies to identify students? Identify any issues related to student recruitment in your community.

**PUBLIC RELATIONS**

19. Do you have a link on your library's website for Project Next Generation?

Yes                       No

If yes, what is the URL: \_\_\_\_\_

20. Review the Illinois State Library PNG website to verify that your library site/contact information (<http://www.finditillinois.org/nextgen/index.htm>) **AND** your mentor information ([http://www.finditillinois.org/m\\_nextgen/index.htm](http://www.finditillinois.org/m_nextgen/index.htm)) is current. Submit all updates and corrections to [rlong@ilsos.net](mailto:rlong@ilsos.net). (Contact us if you need the User Name/Password for the mentor site).

- The library information has been reviewed. The information is correct.
- The library information has been reviewed. The changes have been submitted.
  
- The mentor information has been reviewed. The information is correct.
- The mentor information has been reviewed. The changes have been submitted.

21. Submit two copies of all public relations materials (newspaper articles, press releases, bookmarks, brochures) that your library created for PNG.
22. Submit one copy of:
- a. some pictures of PNG sessions; and,
  - b. a random sampling of student projects.

**PLANNING**

23. ISL will facilitate 3 regional PNG workshops during FY2009. What topic(s) would you suggest to be addressed for the participants (library staff directly involved in PNG and PNG mentors)? (Here are some suggestions from our site visits: technology trends, recruitment of participants, effective mentoring, lots of time for sharing curriculum and project ideas.)