

Timeliner™

Use the software to construct various timelines.

Internet

Research dates to include on the timeline.

Books in the Library

Research local history to include on the timeline.

Scanner

Scan photographs or drawings to include on the timeline.

Digital Camera Video Cam

Pictures or clip art can be added to the timelines.

Printer

Print the timeline.

Lesson Goals

- Next Generation participants will examine their town's history.
- This unit is intended to reinforce a sense of community.

Step by Step

1. Collect important dates in the history of your town.
 - Consider interviewing people who have lived in the town for a long time. How do different people recall the same event or time? How do you explain similarities and differences?
 - Write down dates and events. Include commemorations, elections, or other special events.
2. Consider dividing into three groups with each group taking responsibility for a specific decade.
3. Using *Timeliner™*, construct a timeline of these events with the timeline covering many years.

Additional Activities

- A timeline of state or national events could be created and merged with the town's timeline. What events in the state or country most affected life in your town?
- Explore how these events have affected Next Generation families.

Review

- Review and discuss at the end of the unit.
- Did you learn anything new or unusual about your community?
- Do you better understand why or how your community developed?
- Has this experience changed the way you look at the community?
- Why is knowing your community's history important?