

Adapted from Missouri Teen Summer Reading Program
Planning Manual, *Book Your Summer*

Internet

Use the Illinois Links from the Next Generation homepage for sites to gather questions for the hunt. For example, you could answer this question from the Shedd Aquarium link: The Chicago Bears defensive line and a Beluga Whale have something in common. What? Answer: They both weigh about 980 pounds.

Wireless Keyboard

Could be used to record sources and answers.

To the Mentors:

- Scavenger hunts can be fun as well as instructional.
- Rather than providing a specific scavenger hunt, following are guidelines to create a scavenger hunt appropriate for your Next Generation participants

The Hunt is On!

- Keep your questions simple at first.
- Include some questions specific to your community.
- Allow everyone to work in groups.
- Gauge the number of questions appropriate to the time allowed.
- Set a time limit.
- Provide a variety of questions, which will allow for the use of different tools and media.
- Use your discussion of scavenger hunt answers to instruct on using the technologies,
- Praise the teens for their participation and knowledge.
- Ask participants to provide sources for their answers. There probably will be more than one source to find answers to general questions.
- Be sure you have the answers! Check your library for the answer to every question and list your source on your answer sheet. It's easy to forget where you found something.
- Have fun with it.
- A fairly good source for ideas is *The New Elementary School Librarian's Almanac*, Barbara Farley Bannister, ISBN 0876286058.
- Use your imagination!!!

Other ideas:

- Make copies for every participant
- Distribute copies (and answers) to all mentors and library staff that may be approached for help.
- If "hunters" leave the room, give a specific time to be back.
- Have snacks when they come back, and discuss the hunt while they snack.
- Don't pressure anyone to respond to all questions - it will seem too much like school.