

Timeliner™

Use the software to construct various timelines based on student interest.

Internet

Research dates of inventions or creations to include on the timeline.

Books in the Library

Research dates of inventions or creations to include on the timeline.

Scanner

Scan photographs or drawings to include on the timeline.

Digital Camera

Video Cam

Pictures or clip art can be added to the timelines.

Printer

Print the timeline.

Lesson Goals

- Next Generation participants will examine their family's history.
- Participants will visualize their lives and the lives of their families as compared to other events.
- This unit is intended to build self-esteem while reinforcing a sense of history.

Step by Step

1. Using the *Timeliner™* software, construct a new timeline with participants' and mentors' birthdays. Be sure the printer setup is landscape. This will demonstrate how *Timeliner™* can create timelines. Display the timeline in each of the four designs and determine which the group prefers.
2. Brainstorm common comforts such as the telephone, cars, or even food such as Twinkies. Using books in the library or the Internet, discover what year these were invented or created. Add these to the timeline.
3. Each student should make a timeline of his or her family. Include birthdays, anniversaries, and other family events. This may take some background investigation with family members. Add clip art or pictures where appropriate.
4. Add what music was popular when. Does this correlate with what family members enjoy listening to?

Additional Activities

- Make a family tree - using Family Tree Maker
- Compare conveniences that were available during Grandparents time versus what is available now.
- Predict what might be available in 50 years that is not available now.
- Share the timelines with your family.
- Using the custom timeline, you can build relationships other than time. For example, using inches as a scale, you can compare the heights of everyone in the Next Generation group.

Review

- Review and discuss at the end of the unit.
- What did you learn about yourself and your family?
Has this experience changed the way you think about your parents or grandparents?