



Hardware:

Wireless keyboard

Create paragraphs.

Computer

Download paragraphs from the wireless keyboard.

Printer

Print out paragraphs and graphics for poster.

Digital camera

Take photos depicting careers.

Scanner

Scan pictures for web page.

Software:

Internet

Search for graphics

FrontPage

Create a web page featuring a career.

Overview:

Students will interview a person about their occupation/career to gain a better understanding about that particular line of work. Then students will choose from a list of activities in order to demonstrate the career information obtained.

Step by Step:

- Choose an occupation and interview someone employed in that line of work. The choices are almost limitless! For example, interview a teacher, librarian, nurse, doctor, postal carrier, firefighter, policeman, pilot, minister, clerk, etc.
- Some questions to consider when interviewing:
 - Do you need any special training or education to qualify for your position?
 - Did any particular experience in life prepare or lead you to this career?
 - How long have you been employed in this field?
 - What do you like most about your job? Least?
 - Is there a uniform or dress code required?
 - Would you encourage young people to consider this career? Why or why not?
- Using the wireless keyboard, write a few paragraphs about what you've learned from the interview. Download to the computer, print out, and share with the class.

Select from the following options:

- Create a poster featuring a particular career or occupation. You may use the digital camera to take photographs of a person doing his/her job. Download to the computer and print out. Also search the Internet for pictures depicting the occupation and print out. You may also copy graphics from books and magazines. Include your narrative from the first part of the lesson.
- Create a web page featuring a career. Use FrontPage software, if desired. Again use the digital camera to take photos featuring people in their work. Graphics may also be found by searching the Internet. Then copy & paste. (Be aware of copyright issues, if you intend to publish the web). Use the scanner, if you want to include pictures from books, magazines, etc.



Hardware:

Digital camera

For graphics on timeline.

Scanner

Include pictures from books and magazines on timeline.

Printer

Print out puzzles and timeline.

Software:

Internet

To access the Puzzlemaker web site and graphics for the timeline.

TimeLiner

Create a timeline of a day (or life) of a career person.

- Create a word list that is associated with a particular career. Using the Internet, go to the Puzzlemaker site at <http://puzzlemaker.com> and create a Word Search or Criss-Cross puzzle. You might want to try your hand at the Fallen Phrase or Letter Tile puzzles. Print out the puzzles and exchange with fellow students. (Make sure you print the terms used in the puzzle for reference).

Additional Activities:

- Using TimeLiner software to create a timeline. It may be a timeline depicting a day in the life of a person with a particular career. Or it could be a timeline that demonstrates the important events of that person's life history. Again use the scanner to include pictures from books and magazines, etc. You may include photos from the digital camera or decide to copy and paste graphics from the Internet. Print out copies of your timeline.

Review:

- What have you learned that struck you as particularly interesting about any of the careers covered in this lesson?
- Would you consider pursuing any of the careers covered? Why or why not?