

Digital Camera or

Video Cam Take a picture to include on the card.

Scanners

Scan a drawing or appropriate image to include on the card.

Wireless Keyboards

Draft text or a poem for the card message.

Internet

Using a search engine, find clip art or picture to include

Print Shop

Follow instructions for making cards.

Step by Step

1. Bring sample (used or new) greeting cards to the program.
2. Discuss the reasons cards are generally sent. Ask if participants have ever received a card and for what reason. How did it make them feel to open the card? Have they ever sent a card? What did they look for in a greeting? How did it make them feel to send a card?
3. Talk about the information generally found on a card.
4. Each student should create a greeting card using the PrintShop software. Note: there is no wrong way to make a card. Allow the participants the flexibility to include whatever they think is appropriate. They could even create thank you cards to send.

Additional Activities

- Look in the library's for poetry books or on the internet for poems that could be used in the cards.
- Read about the holidays and exchange holiday stories as the participants work on their cards.
- Look in the library's catalog or online to find out how holidays are celebrated in other countries.
- Find holiday recipes to share treats.

Review

- What did you learn about greeting cards?
- Why do you think it is important to exchange cards?
- Has this experience changed the way you will select cards?
- Does the type of text or picture tell anything about your relationship with the person the card is for?