



## Hardware:

### Library resources

Research for information and graphics.

### Printers

Print out information and graphics.

### Scanner

Scan pictures for timeline and PowerPoint presentation.

### Wireless keyboard

Compose narratives and questions for game.

### Computers

Download documents.

## Software:

### Internet

Obtain information and graphics.

### TimeLiner

Create a timeline.

### Microsoft Word

Create narratives.

## Overview:

Research the life of a famous person. You choose! It could be a favorite movie star, sports figure, singer, dancer, historical figure, etc. You may want to investigate a group such as a rock band. Use resources in the library or on the Internet. (*Current Biography* located in the library is an excellent resource for information on contemporary figures. And on the World Wide Web check out

<http://www.biography.com/index.html/>

## Step by Step:

Choose from the options listed below:

- Create a poster board collage representing the person's life. You might include pictures of favorite foods, places where they've traveled, movies in which they've appeared, etc. The possibilities are endless! Copy pictures from books and magazines, or print out graphics from the Internet.
- Create a timeline of the person's life using TimeLiner software. Incorporate pictures from the Internet or use the scanner to obtain pictures from books and/or periodicals. You may want to merge the timeline with another thematic timeline.
- Play a game of "trivial pursuit."
  - Using the wireless keyboard compose a narrative of a person's life. Save it in a file in your AlphaSmart 2000 Keyboard. When ready to print, download it to the computer. (Make sure you are in WORD). Print out a copy of the narrative.
  - Using the wireless keyboard compose at least five questions that could be answered from reading your narrative. Make another document that consists of the same five questions and their answers. Save both documents to a file. When ready to print, download the documents to a computer (in WORD) and print out a copy of each of the documents.
  - Pass around copies of the narratives until everyone has had a chance to read all of them. (You may want to have multiple copies so students can read at their own pace).
  - When everyone has finished reading all of the narratives, divide into teams of two to three students to play "trivial pursuit."



## **Hardware:**

### **Digital Camera**

Take pictures of person for PowerPoint presentation or collage.

## **Software:**

### **PowerPoint**

Create a presentation.

### **Email**

Correspond with subjects.

- Take the documents that contain the questions that everyone composed to go along with their narratives. Cut the documents so that there is one question to a piece of paper. Fold each piece of paper and place it in a container. Teams take turns drawing questions and attempting to answer them. The team that answers the most questions correctly is the winner. (Don't worry if your team gets a question you composed. It's a way to test your memory). The mentor will monitor the game by checking the documents that contain the questions and answers.

## **Additional Activities:**

- Do a PowerPoint presentation of your biographee. To include pictures from books and magazines, use the scanner. Include your timeline, possibly merging it with another timeline depicting national or world events.
- Email your celebrity, if possible, telling them how their life has inspired you.
- Instead of a celebrity, research a family member or someone in your community. It could be an official, a community activist, a business owner, a veteran of a war, a senior citizen, a favorite teacher, coach, etc. Use the wireless keyboard to compose the narrative and entitle the work "Someone You Should Know."
  - Interview that person and, if possible, invite them to speak to your group.
  - Use the digital camera to take pictures of the person, their home, place of employment, family, etc. to include in a PowerPoint presentation. Or print out the pictures for a collage.
  - If the person has email, send them a "thank you" message.

## **Review:**

- What have you learned that is most interesting about any of the people presented?
- Did any particular event in a person's life inspire or impress you in some way?
- Will you consider reading a book or article on any of the people presented?
- Considering the famous people presented, what are the factors that contributed to their notoriety? Was it positive or negative?
- Would you like to be famous someday? Why or why not?